

# ITTI SINGH

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EDUCATION			
Degree/Qualification	Institution	CGPA/Percentage	Year
MBA (Expected April 2021)	Indian Institute of Technology, Kanpur	N/A	2019- Present
B.Tech- Comp. Sc. & Engg.	Guru Ghasidas Vishwavidyalaya	9.06	2014-2018
HSC (12 <sup>th</sup> )	DAV Public School, Rajendra Nagar	90.33 %	2013
SSC (10 <sup>th</sup> )	DAV Public School, Brij Vihar	10	2011

WORK EXPERIENCE	
<b>Interra Systems</b>	<b>Noida</b>
<b>Information Designer</b>	<b>June 2018 – July 2019 ▪ 13 months</b>
<ul style="list-style-type: none"><li>▪ Create product documentation for a range of audience groups (system administrators, application developers).</li><li>▪ Perform all levels of edits. Help improve existing documentation processes, standards, frameworks, and templates.</li><li>▪ Edit online and printed documentation for a variety of audiences.</li><li>▪ Work closely with the writers to ensure clarity, completeness, accuracy, and compliance to organizational standards in documentation.</li></ul>	

POSITION OF RESPONSIBILITY	
<b>IIT Kanpur</b>	<ul style="list-style-type: none"><li>▪ Media and Cultural Committee Coordinator for MBA Program 2019-2021</li></ul>
<b>Guru Ghasidas Vishwavidyalaya</b>	<ul style="list-style-type: none"><li>▪ Team Coordinator of Start Up Mania Event in Equilibrio Techfest- 2017</li><li>▪ Member of Hospitality Team in Equilibrio Techfest- 2015</li></ul>

CERTIFICATION
<ul style="list-style-type: none"><li>▪ Completed training in Java 6 Weeks Training (Core) through Ducat Noida</li><li>▪ Completed training in Android 6 Weeks App Development through Ducat Noida</li></ul>

ACADEMIC PROJECT	
<b>Guru Ghasidas Vishwavidyalaya</b>	<ul style="list-style-type: none"><li>▪ Publication: Itti Singh, Rani Kumari, Manjit Jaiswal “Analysis and Implementation Of Parallel AES Algorithm Based On T-table Using Cuda On the Multi Core GPU”, International Journal Of Creative Research Thoughts (IJCRT) Volume 6 Issue 1 January 2018</li></ul>

OTHER INTEREST AND HOBBIES
<ul style="list-style-type: none"><li>▪ Reading Novels</li><li>▪ Writing</li><li>▪ Singing and listening to music</li></ul>